

Kingsgate Primary School



Reception Parent Information Booklet

What your child will
be learning about
this term and how
you can help at
home

Summer 2026

What we will be learning this term...

Literacy

Reading

Children will continue to read simple sentences. They will use their phonics knowledge to decode words and read them aloud accurately. They will also read some common exception words. They will demonstrate understanding when talking with others about what they have read.

Phonics: To help the children to read and spell, they will have daily phonics lessons. We use

the *Read Write Inc.* scheme. The books will be sent home once the children are confident in reading them. Your child will also bring home a book for you to read to them and enjoy together.



Writing

Children will start developing their own narratives when writing. We will provide them with story language and the children will have a go at making their own stories around their interests and the books they have enjoyed reading.



Maths

The children will be learning the following:

- Addition and Subtraction to 10
- Equals
- Ordering numbers to 10
- Estimating
- Doubling and halving
- 1 more and 1 less
- Number bonds to 10
- Capacity
- Positional language
- Measuring

How you can help:

Practise saying one more and one less than a number.

Encourage your child to help you count different items in the house and add them together or subtract them.



Ask children to help you when you are cooking or shopping by asking them to get half a cup of water or double the number of apples.

Use the language more and less, left and right. Discuss the order events happen in the day e.g. first, next, then, after that, finally.

Useful websites:

<https://www.busythings.co.uk/lgfl-login/>

Communication and Language

This term, Reception will begin to connect one idea or action to another using a range of connectives e.g. and, because, so.

They will ask questions and re-tell familiar stories in the right order, using more complex language e.g. One sunny day.

How you can help:

Read stories to your child and re-tell the story. Encourage them to ask questions about the story.



PSED

Children will have opportunities to set goals. They will learn how to respond if someone is unkind and the importance of telling an adult when this happens.

They will also learn about changes to prepare the children for the transition to Year 1.

Physical Development

This term children will be learning how to use a range of different PE equipment. They will also learn how to work as part of a team.



Understanding of the world

This term we will be learning about how things grow. We will plant vegetables and flowers in our outside area and we will observe them grow. We will also learn about animals and their different habitats and visit Kentish Town Farm. The children will build upon their understanding of old and new through their topic on bikes. They will also learn about how we can care for our planet.

Expressive Arts and Design

Children will learn about different artists including Vincent Van Gogh and Pacita Abad. They will make observational paintings of flowers and plants. They will learn different colour techniques and they will experiment with clay and different textures. The children will also use the technique of sewing to make their own farm.

The children will plan, make and review their own model of a farm, thinking about which materials would be most suitable.



Music

Children will recognise written rhythms and they will create their own rhythmic patterns. They will use control instruments to play simple rhythms.

Children will create an accompaniment for a song and they will learn about stage presence.

How can I help at home?

Listen to your child read for 10 minutes every day and ask them questions about the text to help their understanding.

Ask your child every day what new sound they have learnt. Ask them to write it for you.

Encourage your child to **re-tell the story** they have just read.

Practise number bonds to 20 and finding one more and one less than a number.

Help your child to be organised:

- ◇ Have you got your **book bag**? It needs to be in school **every day**.
- ◇ Are **ALL** your reading books inside it? Children choose a new book every **Tuesday and Friday**.
- ◇ Have you got your full **PE kit**? (**Reception Hawthorn, Reception Elm, Reception Apple: Thursday**)